

Writing; Diversity

When students and teachers enter an educational institution, they often bring their identities which are shaped by class, race, gender, sexual orientation, location, or other cultural factors. They often find that their personal identities do not fit with the narrowly defined identity of the institutions. This conflict can lead to feelings of alienation, isolation, and frustration. Too often, they blame themselves when the real conflict centers on questions of identity and institutional power.

Scholars from around the nation have contributed to Bronwyn T. Williams book, *Identity Papers: Literacy and Power in Higher Education*, to help students and teachers regain their power and identity. These twelve essays discuss how academics' definition of literacy influence and shape our identities as teachers, scholars, and students.

The writers explore their struggles with the conflict between an academic and personal identity, identify the source of conflict, and discuss how they respond to such tensions in the academic world. In addition, the authors illustrate how writing helps them and their students bridge the gap by creating alternative identities.

Utah State University Press

Cover Design Amy Sullivan, Mitch Morby,
Marcy Monson, Joshua McGee

Photo by Joshua J. McGee

ISBN 978-087421-125-X



9 780874 211252

Identity Papers Literacy & Power in Higher Education Bronwyn T. Williams



Identity Papers

Literacy & Power in Higher Education



Bronwyn T. Williams